

**UNIVERSITY OF RIO GRANDE  
HOLZER SCHOOL OF NURSING**

**Rio Grande, Ohio**

**RN-BSN PROGRAM INFORMATION PACKET**

**(Bachelor of Science in Nursing Degree Program for Registered Nurses)**

Updated: December 2009

UNIVERSITY OF RIO GRANDE-HOLZER SCHOOL OF NURSING  
RN-BSN Program  
Rio Grande, Ohio

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(Bachelor of Science in Nursing Degree Program for Registered Nurses)

WELCOME TO THE RN-BSN PROGRAM

The Faculty and Director of the University of Rio Grande-Holzer School of Nursing wish to extend to you an opportunity to expand your nursing knowledge and skills by enrolling as a student in the RN-BSN Program. The RN-BSN Program is designed as a Bachelor of Science in Nursing Degree Program for Registered Nurses who have completed a State Board of Nursing approved pre-licensure R.N. associate degree or diploma in nursing program. The increased diversity and complexity of health care settings have created a need for nurses who have the ability to respond critically and analytically to the pressures in ever-changing economic, social, political, and scientific environments. Registered nurses can acquire these skills in the Program, while building upon their previous education and experience in nursing. Baccalaureate education prepares professional nurses as generalists in clinical practice settings, building on a foundation of knowledge in the sciences, humanities and related areas, integrated with nursing knowledge.

Clinical experiences will occur in a wide variety of acute and long term health care agencies and community settings serving diverse populations where role development, decision making, health status evaluation, and scholarship are emphasized.

MISSION OF THE RN-BSN PROGRAM

The mission of the School of Nursing is to provide students with the knowledge and skills necessary to meet challenges and opportunities encountered in the nursing profession. Recent emphasis on promotion of health, prevention of illness, as well as advances in caring for the ill, have opened new areas of employment and have created added responsibilities for practicing nurses. The School of Nursing introduces students to many opportunities for development of individual interests in various health care settings. Today's nurse may work in a hospital, a nursing home, a clinic, industry, in the community, or in a physician's office as well as the Armed Forces. Within these settings there is ample opportunity to care for persons with varied age groups in various medical, surgical, maternal-newborn, pediatric, and mental health needs. Nursing today offers a wide range of possibilities for the nurse to develop and progress. The School of Nursing provides a foundation for life-long learning and professional development and offers degree programs leading to an Associate of Applied Science Degree in Nursing Technology, as well as the Bachelor of Science in Nursing Degree designed specifically for registered nurses.

The program of learning of the RN-BSN Program is consistent with the Philosophy and Mission of the University of Rio Grande and the Holzer School of Nursing. Through didactic academic courses and clinical rotations, each student is expected to develop knowledge and competency in critical thinking and effective decision making, use the nursing process in applying and evaluating nursing care for patients through the life cycle, and use basic research to explore issues in providing nursing care.

As adult learners, students are expected to bring a unique set of life and educational experiences, values, beliefs, attitudes, expectations, and goals to the learning environment. As a result, the faculty expects that the student will be an active partner with faculty in creating a learning atmosphere that stimulates individual creativity, critical thinking, and intellectual curiosity.

## ADMISSION PROCEDURES AND REQUIREMENTS OF THE RN-BSN PROGRAM

- I. Complete the required admission procedures and policies for the University of Rio Grande as follows:
  - A. New Students:  
New students to the University of Rio Grande must submit:
    1. A complete Application Form for admission and the \$25.00 application fee (contact the Admissions Office for the Application Form).
    2. A complete University Medical Record Form (general form required of all students).
    3. Official transcripts from all schools of nursing, colleges, or universities attended (a high school transcript is not required for RN-BSN applicants).
    4. Identify "BSN Program" as the intended major field of study on the University Application Form.
  - B. Re-admission Students:  
All re-admission students wishing to re-enroll at the University of Rio Grande (after an absence of one or more academic terms, excluding Summer Sessions) need to contact the Admissions Office and will be required to complete an Application Form for Re-admission and identify "BSN Program" as the intended major field of study on the University Re-admission Form. (This also applies to all Associate Degree Nursing Program graduates from the University of Rio Grande and Rio Grande Community College.)
- II. Complete the required admission procedures and policies for the Holzer School of Nursing Program as follows:
  - A. Submit evidence of graduation from a State Board of Nursing approved pre-licensure R.N. associate degree or diploma program in nursing (official transcript).
  - B. Interview with School of Nursing Faculty Member and/or Director of the School of Nursing.
  - C. Present evidence of original, current, and valid State of Ohio R.N. License (during interview). Student must be licensed in order to register for NUR 30808 and all subsequent courses.
  - D. Present evidence of current nursing professional liability insurance coverage (during interview).
  - E. Present evidence of original, current, and valid CPR certification card (during interview).
  - F. Provide evidence of completion of all course transfer prerequisites for admission to the RN-BSN Program (official transcripts).
  - G. Submit completed Confidential Medical History Form to the University Health Services Office (a Form will be mailed to the student separately by the University Health Services Office once the student has been officially accepted into the Nursing Program).

\*Licensure, liability insurance, CPR certification, and immunizations must remain current throughout enrollment in the Nursing Program.

NOTE: Once the prospective student has completed all the steps from II.A. through II.F., then the School of Nursing will send the student an official letter of acceptance to the RN-BSN Program and will approve changing the major code of the student from “BSN Applicant” to “BSN Accepted.” The “BSN Applicant” code is required for enrollment in the BSN course: NUR 30808 and all other subsequent nursing courses.

NOTE: Should enrollment in the first nursing course (or others) become limited and on a space available basis only, then consideration for enrollment in the course will be given to those “BSN Accepted” students with the earliest University acceptance dates noted by the University Admissions Office.

NOTE: An enrolled student may pickup (free-of-charge) a copy of the current University of Rio Grande and Rio Grande Community College Catalog from the Admissions Office on campus. A student may also pickup (free-of-charge) a copy of the current University and Community College Student Handbook from the Office of Student Services on campus. In addition, the School of Nursing distributes a current copy (free-of-charge) of the RN-BSN Program Student Handbook to students enrolled in nursing courses in the Fall Semester of each year.

#### LENGTH OF PROGRAM:

A student may enroll in the RN-BSN Program on a full-time or part-time basis. The required nursing courses may be completed in four (4) semesters of enrollment. Enrollment in twelve (12) semester hours or more of coursework is considered full-time enrollment per semester. General education courses are required in addition to the required nursing courses. Enrollment in University or Community College courses neither implies nor guarantees a student eventual acceptance in to the Nursing Program.

NOTE: A grade of “C” or better in theory is required for all nursing courses and a “satisfactory” designation for the clinical experience in nursing courses where this is a requirement.

#### FINANCIAL AID STATEMENT:

Eighty-four percent of the students at the University of Rio Grande and Rio Grande Community College receive some type of financial assistance. Eligibility for financial aid is determined by the federal government from information provided on the Free Application for Federal Student Aid (FAFSA). Academic and performance-based scholarships are available for incoming freshmen. All students are encouraged to apply for Private Donor Scholarships each year by March 15. Applications are available in the Financial Aid Office.

Questions concerning financial aid should be directed to the Financial Aid Office, 1-800-282-7201, ext 7218.

ADMISSIONS STATEMENT:

Applicants are required to submit a completed application for admission as well as a high school transcript or GED plus the application fee. Transfer students must also submit all college and university transcripts from previous institutions attended.

Results from the American College Test (ACT) are required only for selected academic programs, scholarships, and athletic programs.

Questions concerning admissions should be directed to the Office of Admissions, 1-800-282-7201, ext 7208 or email [admissions@rio.edu](mailto:admissions@rio.edu).

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Required Nursing Course Requirements

Upper Division Nursing Course Requirements are:

NUR 30303	Concepts of Professional Nursing	3 hours
NUR 30808	Clinical Decision Making	8 hours
NUR 31303	Healthcare Ethics	3 hours
NUR 31404	Issues in Nursing Practice I	4 hours
NUR 40111	Nursing Leadership and Nursing in the Community	11 hours
NUR 40303	Nursing Research	3 hours
NUR 41303	Issues in Nursing Practice II	3 hours
NUR 41404	Transcultural Nursing	4 hours
Grand Total Semester Credit Hours:		39 hours

Required General Education Course Requirements

COM 11103	Fundamentals of Speech Communication	3 hours
BIO 44303	Human Physiology	3 hours
HPE 10101	Human Wellness and Physical Fitness	1 hour
1 HPE Activity Course		1 hour
MTH 21404	Introductory Probability and Statistics	4 hours
1 Upper Level Elective		3 hours
Subtotal Semester Credit Hours:		15 hours

Select one (1) course from the following group:

HIS 13103	World Civilization I	3 hours
HIS 13203	World Civilization II	3 hours
Subtotal Semester Credit Hours:		3 hours

Select one (1) course from the following group:

ART 10303	Art Appreciation	3 hours
FPA 10503	Fine Arts	3 hours
MUS 10403	Music Appreciation	3 hours
Subtotal Semester Credit Hours:		3 hours

Select one (1) course from the following group:

ATH 12103	Anthropology	3 hours
HIS 12203	American History II (From 1877)	3 hours
POL 11103	American National Government	3 hours
Subtotal Semester Credit Hours:		3 hours

Total Upper Division Nursing Course Requirements: 39 hours  
Total Required General Education Course Requirements: 24 hours

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Recommended Course Sequence

<u>First Semester:</u> NUR 30303: Concepts of Professional Nursing BIO 44303: Human Physiology HPE 10101: Wellness NUR 31303: Healthcare Ethics	<u>Third Semester:</u> NUR 40303: Nursing Research NUR 41404: Transcultural Nursing ART 10303: Art Appreciation HIS 12203: American History II HPE Activity course – 1 hour Three hour Upper Level Nursing Elective
<u>Second Semester:</u> NUR 30808: Clinical Decision Making NUR 31404: Issues in Nursing I MTH 21404: Intro to Probability & Statistics	<u>Fourth Semester:</u> NUR 41303: Issues in Nursing Practice II NUR 40111: Nursing Leadership & Nursing in the Community HIS 13203: World Civilization II

\*Suggested courses of study for this semester.

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RN-BSN Program Nursing Course Descriptions

**NUR 30303 Concepts of Professional Nursing.** This transition course focuses on an introduction to the Philosophy and Conceptual Framework of the University of Rio Grande-Holzer School of Nursing, the health care delivery system, and the clinical decision-making process (nursing process). Emphasis is placed on transition to the professional nursing role in the care of self, individuals, families, groups, and communities. An introduction to nursing theorists, philosophies, theories, and frameworks is also presented. Prerequisite: Graduate of a State Board of Nursing approved pre-licensure R.N. associate degree or diploma program in nursing. Note: Prospective students who are not yet officially accepted into the RN-BSN Program may enroll in this course. Three hours class. Lab Fee required. F

**NUR 30808 Clinical Decision Making.** This course is designed to provide the RN-BSN student with the skills to perform a complete holistic health assessment and to plan nursing care for the individual. Specific attention is given to the development of skill used for comprehensive history taking and physical examination. Emphasis is on the assessment of the individual with appropriate analysis and interpretation of the data collected from individuals, families, and groups. The aging process, common health alterations, and cultural influences are discussed. Concepts introduced relate to physiologic, psychologic, and social issues pertinent to the aging population that relate to health care practices. These concepts are used to choose implementation strategies and to evaluate nursing care. Five hours class, nine hours lab. Prerequisites: Current Ohio R.N. license, nursing professional liability insurance, and completion of NUR 30303 and NUR 31303 with a grade of "C" or better, and BIO 44303. Lab fee required. SP

**NUR 31303: Healthcare Ethics.** The focus of this course is to assist the student to develop sensitivity to ethical areas in nursing practice. The student will examine his/her own values and patients' values in order to provide appropriate nursing care. Understanding of how values influence decisions about health care will be discussed. Future moral problems that nurses are likely to face are introduced. The influence of values and moral frameworks on the ethical dimension of nursing practice and on the nurse's role as a patient advocate is also explored. Three hours class. Prerequisite: Graduate of a State Board of Nursing approved pre-licensure R.N. associate degree or diploma program in nursing. Note: Prospective students who are not yet officially accepted into the RN-BSN Program may enroll in this course. Lab fee required. F

**NUR 31404 Issues in Nursing Practice I.** The focus of this course is to assist the BSN student to understand health care delivery where he/she practices and to develop an awareness of issues that affect patients in common practice settings. Contemporary issues that have an input on society, health, and nursing practice will be discussed. Four hours class. Prerequisites: Official acceptance to the RN-BSN Program and completion of NUR 30303 and NUR 31303 with a grade of "C" or better. Lab fee required. SP

**NUR 40111 Nursing Leadership and Nursing in the Community.** This course serves as the capstone course and focuses on the role of the nurse in the delivery of nursing care to the community, which is viewed as a unit. The professional leadership role to synthesize major curriculum concepts is explored and developed. Health care needs, delivery patterns, services, and resources are identified and analyzed. The community is assessed in relation to cultural and environmental influences, such as epidemiology, substance abuse, and violent behavioral patterns. A family theory perspective is used to identify such concepts as family communication patterns, types of families, loss, grief, and family violence. Strategies to assist families and the community are discussed. Students discuss and define various roles within leadership, such as manager, teacher, participant in care delivery, and change agent. Major topics of discussion include: leadership styles, group dynamics, collaborative practice, organizational structure, management processes, management styles, and change. Structured and unstructured health care environments are utilized to provide clinical experience for students with individuals, families, groups, and communities. Seven hours class, twelve hours lab. Prerequisites: Current Ohio active R.N. license and nursing professional liability insurance; NUR 30808 and NUR 40303, both with a grade of “C” or better in theory; and NUR 30808 with a “satisfactory” designation for clinical performance. Lab fee required. SP

**NUR 40303 Nursing Research.** This course provides basic content in the role and the use of nursing research in day-to-day practice settings. The steps of the research process are presented, as well as major research approaches. Students study and critique selected examples of nursing research. Retrieval of library information is reviewed. Utilization of computerized statistical packages is introduced. Students design a small investigative study, which has implications for nursing. Three hours class. Prerequisites: MTH 21404 and NUR 30303 with a grade of “C” or better. Lab fee required. F

**NUR 41303 Issues in Nursing Practice II.** This course is to be concurrent with NUR 40111 and integrates all issues presented in the previous nursing issues course. Discussion revolves around how nurses can positively influence health care. Major issues to be presented include but are not limited to: Political strategies to change health care; governmental issues related to health care; funding for health care, and conflict and healthcare fraud. Prerequisites: NUR 31303; NUR 40303, NUR 30303 and NUR 40808 – all four with a grade of “C” or better in theory; and NUR 30808 with a grade of “C” or better in theory and a “satisfactory” designation for clinical performance. Lab fee required. SP

**NUR 41404 Transcultural Nursing.** The focus of this course is to provide the student with tools for effective delivery of health care for people of different cultures. The student will develop an awareness of the influence of economic, political, and social factors on access to health care of selected cultural groups. Four hours class. Prerequisites: MTH 21404 and NUR 30303 with a grade of “C” or better. Lab fee required. F

**NUR 48801-03 Selected Topics in Nursing.** A study of topics not included in current nursing course offerings or topics of more in-depth study than covered in current nursing courses. The format may be independent or directed studies, a research project, a community activity or project, a scheduled class or seminar. The course may be repeated for credit upon change of the course topic. The topic or project may be selected by a group of students and/or the nursing instructor. Prerequisite: Approval of the nursing instructor and the Dean of the College of Liberal Arts and Sciences. ON DEMAND

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RN-BSN Program General Education Course Descriptions

**ATH 12103 (TM) (TAG) Anthropology.** The study of humankind throughout time; the study of how our species (*Homo sapiens*) has changed, and how culture, human biology, and environment interact. The course is an introductory survey of cultural, archaeological, biological, and linguistic diversity.

**ART 10303 (TM) Art Appreciation.** This course examines the role of the visual arts from a number of cultural perspectives, or “functions of art.” This course will also study the structure and design components of art, as well as the various media and techniques used to create it. Throughout the semester, we will survey a selection of art objects, taking into account the cultural, historical, political, religious, and social forces that influence artistic production. This course is intended for non-majors and those students completing a Minor in Art. Art majors will cover these topics in other courses. Prerequisites: None

**BIO 44303 Human Physiology.** This course is a study of the physiology of humans with special emphasis on selected organ systems and physiological mechanisms. Prerequisites: BIO 10505 or BIO 20404/30404, and CHM 10404 or equivalent.

**COM 11103 Fundamentals of Speech Communication.** A study of persuasive and informative discourse, and an introduction to modes of communication primarily focusing on intrapersonal and interpersonal communication with experience in public speaking.

**FPA 10503 (TM) Fine Arts.** This course is a study of the growth and development of Western Culture as defined in Fine Arts: Music, Painting, Dance, Theatre, Sculpture, and Architecture.

**HPE 10101 Human Wellness and Physical Fitness.** This course presents scientific information concerning the need for physical activity. It offers the opportunity for the assessment of personal fitness and presents various approaches to fitness, including an introduction to a variety of lifetime sport activities.

**HIS 12203 (TM) American History II (From 1877).** Political, diplomatic, social, and economic development of the United States from Reconstruction through the present.

**HIS 13103 World Civilization I.** Survey of intellectual, religious, philosophical, political, economic, scientific, and social achievements of World Civilizations from the ancient world to the emergence of new world patterns at the beginning of the sixteenth century. This course includes the Americas, Europe, Africa, and Asia.

**HIS 13203 World Civilization II.** Survey of intellectual, religious, cultural, philosophical, political, economic, scientific, and social achievements of World Civilizations from the sixteenth century to present. This course includes and Americas, Europe, Africa, and Asia.

**MTH 21404 Introductory Probability and Statistics.** An introduction to probability and statistics. Topics include: organizing data, graphical presentations of data, measures of central tendency and dispersion, relative standing, normal curve theory, elementary probability, correlation and simple regression, chi-square, and hypothesis testing of means for one and two samples. Mathematics credit is not given for both MTH 21404 and MTH 21603. Prerequisite: A grade of C or better in MTH 11403 or a grade of C or better in NUR 11101 (enrolled nursing students only) or equivalent skill level as indicated by the score on the placement exam. May not be used as mathematics elective.

**MUS 10403 Music Appreciation.** This course is intended to stimulate curiosity and enthusiasm, and heighten knowledge and enjoyment of music. Students will be exposed to representative works from all periods of music history and will learn to develop perceptive listening habits through careful listening and analysis. A minimum of two live concerts will be attended and critiqued. Comparisons will be made between music and the visual arts. Visits by visual artists when schedule permits. Designed for both music majors and non-majors.

**POL 11103 American National Government (TM).** An introduction to Constitutional foundations, the major national political institutions, policy processes, public opinion and political behavior, interest groups, and electoral policies.

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Listing of Full-time Administration/Faculty/Staff

I. Full-time:

A. Administration:

Donna Mitchell, Ph.D., R.N., C.N.S.  
Acting Administrator, School of Nursing

B. Full-time Faculty Members:

Kathy Carlisle, M.S.N., R.N., F.N.P.-B.C.  
Assistant Professor, School of Nursing

Lennie Davis, M.S.N., M.S. R.N., C.N.A.A., B.C., C.L.N.C.  
Assistant Professor, School of Nursing

Debra Greene, M.S.N., R.N., C.N.A.-B.C.  
Assistant Professor, School of Nursing

Rose Roach, M.S., R.N.  
Assistant Professor, School of Nursing

Amy McDonald, M.S.N., R.N.  
Assistant Professor, School of Nursing

Barbara Sims, M.S.N., R.N.B.C.  
Assistant Professor, School of Nursing

Pat Stanley, M.S., R.N.  
Assistant Professor, School of Nursing

Kim Stevens, M.S.N., R.N.  
Assistant Professor, School of Nursing

Margi Wheeler, Ph.D., R.N.  
Professor, School of Nursing

III. Support (Nursing) Staff:

Michelle Young, B.S.N., R.N.  
Nursing Skills Lab Assistant

IV. Secretarial/Clerical Staff:

Karen Jones  
Secretary, School of Nursing

Becky Elliott  
Secretary, School of Nursing

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Private Donor Scholarships

The Jean E. Gloss Scholarship

The Harland and Freda Martin Trust Fund Scholarship

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