

UNIVERSITY OF RIO GRANDE-HOLZER SCHOOL OF NURSING

Associate of Applied Science Degree in Nursing Program  
Rio Grande, Ohio

INFORMATION PACKET

Advanced Placement Track  
for the  
Licensed Practical Nurse/Licensed Vocational Nurse  
(LPN/LVN)

UNIVERSITY OF RIO GRANDE-HOLZER SCHOOL OF NURSING  
Rio Grande, Ohio  
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**Mission Statement**

The mission of the School of Nursing is to provide students with the knowledge and skills necessary to meet the challenges and opportunities encountered in the nursing profession. Recent emphasis on promotion of health, prevention of illness, as well as advances in caring for the ill, have opened new areas of employment and have created added responsibilities for practicing nurses. The School of Nursing introduces students to many opportunities for development of individual interests in varied health care settings. Today's nurse may work in a hospital, a nursing home, a clinic, industry, in the community, or in a physician's office as well as the Armed Forces. Within these settings there is ample opportunity to care for persons with varied age groups in various medical, surgical, maternal-newborn, pediatric, and mental health needs. Nursing today offers a wide range of possibilities for the nurse to develop and progress. The School of Nursing provides a foundation for life-long learning and professional development and offers degree programs leading to an Associate of Applied Science Degree in Nursing Technology, as well as the Bachelor of Science in Nursing Degree designed specifically for registered nurses.

The program of learning of the RN-BSN Program is consistent with the Philosophy and Mission of the University of Rio Grande and the Holzer School of Nursing. Through didactic academic courses and clinical rotations, each student is expected to develop knowledge and competency in critical thinking and effective decision making, use the nursing process in applying and evaluating nursing care for patients through the life cycle, and use basic research to explore issues in providing nursing care.

As adult learners, students are expected to bring a unique set of life and educational experiences, values, beliefs, attitudes, expectations, and goals to the learning environment. As a result, the faculty expect that the student will be an active partner with faculty in creating a learning atmosphere that stimulates individual creativity, critical thinking, and intellectual curiosity.

**Introduction/Description of Advanced Placement Track:**

The University of Rio Grande-Holzer School of Nursing is pleased to offer an innovative approach in nursing education that is focused on meeting the needs of LPNs who desire career mobility and educational preparation to become eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Students, who meet the admission criteria of the University and the School of Nursing and are admitted into the special Track of the Nursing Program, must successfully complete a Nursing Sciences Transition Course and a Nursing Theory Transition Course in order to secure proficiency credit for nursing and general education courses required in the first year level of the Associate Degree Nursing Program. The Nursing Sciences Transition Course is offered during the first five (5) weeks of the Third Semester (Summer Term). The student must earn a final grade of 78% or better in all required coursework to satisfactorily complete this course. Satisfactory completion of the Nursing Sciences Transition Course then permits the student's entry into the Nursing Theory Transition Course, which is offered during the second five (5) weeks of the Third Semester (Summer Term). The student must earn a final grade of 78% or better in all required coursework and satisfactorily demonstrate specified nursing skills in the on-campus laboratory to pass this course. Successful completion of these other required credentials, earn the student proficiency credit for the required courses in the first year level of the Nursing Program. This credit, along with evidence of successful completion of

COM 11103 – Fundamentals of Speech and ENG 11103 – Composition I course, then permits the student's entrance into the fourth (4<sup>th</sup>) semester in which the traditional (regular) nursing students are also enrolled. A student may be admitted into the Advanced Placement Track only one time. Unsuccessful completion of one of the two Transition Courses warrants that the student consider entry into the first semester of the first year level of the traditional (regular) five (5) semester Associate Degree Program.

**Approval/Accreditation:**

University of Rio Grande is accredited by the North Central Association of Colleges and Secondary Schools. Moreover, the School of Nursing is approved by the Ohio Board of Nursing and accredited by the National League for Nursing Accreditation Commission (NLNAC).

**Scheduled Offerings for Advanced Placement Track and NLN Tests:**

The first scheduled offering of this Track was implemented during the Summer Quarter of 1988. Since that time, approximately thirty-two (32) LPNs have enrolled in each Summer Term. The NLN Nursing Mobility Profile I Tests (required for acceptance) are scheduled and administered by the School of Nursing on the University of Rio Grande Campus during the Fall of each year. Due to the high interest in this special Track and depending on space available, the LPN who takes the NLN tests in a particular Fall Semester may be placed on a waiting list for at least another year before being admitted. Information is shared with the LPNs after each Fall's testing session as to his/her rank on the list of interested LPNs and his/her probable Third Semester (Summer Term) enrollment.

\*LPN – Licensed Practical Nurse

\*LVN – Licensed Vocational Nurse

\*Hereafter, only the designation – LPN – will be used throughout the materials.

**The Associate Degree in Nursing Program**

The program consists of a specially designed undergraduate curriculum and prepares students to provide direct nursing care to patients in structured health-care settings where supervision and guidance are available. Nursing students have the opportunity to participate in general education classes on campus with students with students majoring in other fields of study. Classroom learning and library work take place on the University and Community College campus while clinical learning experiences are provided in varied health care settings.

**A Variety of Clinical Experiences**

Clinical learning experiences are provided in health care settings with the elderly, adults, children, new mothers and newborn infants, at a variety of hospitals, nursing homes, and community health agencies and clinics within a 60 mile radius of the University. Students are responsible for their transportation to and from the various clinical agencies.

**Information Sessions**

It is highly recommended that a prospective applicant attend a Nursing Program Information Session conducted on the Campus and scheduled at various times throughout the School Year. Important information about the University, Community College, Financial Aid, and the Nursing Program. A schedule of dates, times, and locations for the sessions is available upon request from the School of Nursing and/or the Admissions Office.

**Length of Program:**

While the LPN Advanced Placement Track Program is designed to be completed on a full-time basis in two (2) semesters, and a 10 week summer term, many students may choose to take more time for a variety of reasons. Those students who wish to complete some or all of the general education course requirements of the Nursing Program prior to being admitted into the Program may do so. A nursing faculty member is responsible for advising individuals and registering students for University courses prior to their enrollment in the Nursing Program. Enrollment in University courses neither implies nor guarantees a student eventual acceptance into the Nursing Program. A member of the School of Nursing staff, in cooperation with a University counselor, can clarify the process required for possible acceptance into the Nursing Program.

Once a student is admitted into the Nursing Program, however, all required general education courses and nursing courses must be taken in sequence and be successfully completed prior to enrolling in the next semester. Continuation in the Nursing Program requires a grade of “C” or better for all the required nursing courses and a “satisfactory” designation for the clinical experience in nursing courses where this is a requirement.

**Advising Policy of the University:**

Each entering student is assigned to an academic advisor who provides assistance in preparing quarterly class schedules appropriate to the student’s declared program major. Students officially enrolled in the Nursing Program are assigned to a Nursing faculty advisor. Students, who are not officially enrolled in the Nursing Program and are completing general education courses only, are advised by a University counselor in the Counseling Center.

**Full-time Academic Load:**

A student must be registered for 12 credit hours or more of coursework at the University for a particular semester to be considered a full-time student. A student should be aware of this policy since many scholarships, grants, loans, etc. require that the student be enrolled as a full-time student in order to receive financial aid and/or other benefits.

**Professional Liability Insurance:**

Each student is required to carry professional liability insurance for clinical experience activities while enrolled in the Nursing Program. The coverage for each student is handled through a Student Blanket Professional Liability Program Policy with an Ohio-based insurance company. The student pays for the premium for this coverage through a special nursing course lab fee assessment in the Fall Semester of each year. LPNs are not required to have this insurance coverage during their enrollment in the Third Semester (Summer Term) Advanced Placement Track Transition Courses, since there are no clinical agency experiences required during this Term.

**Degree Awarded upon Graduation:**

The degree awarded upon graduation from the University and the School of Nursing is the Associate of Applied Science Degree in Nursing Technology (AAS Degree). Nursing students must complete all degree requirements within five (5) years of their semester of initial enrollment in the Program.

**Candidacy for Licensure:**

Upon graduation from the School of Nursing, the graduate is eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN) in the State of Ohio and submit application to the Ohio Board of Nursing for RN Licensure in Ohio. If a graduate desires to take the NCLEX-RN and/or apply for RN licensure in another state, then he/she is responsible for securing the appropriate registration materials from that state's Board of Nursing. Upon successful completion of the NCLEX-RN, the graduate is issued a license to legally practice nursing as a registered nurse (RN).

When applying for licensure in Ohio, the graduate will be required to indicate on the State Board of Nursing Application whether or not he/she has ever been found guilty of, entered a plea of guilty to, or entered a plea of no contest to: (a) any felony or, (b) any misdemeanor, as outlined in Section 4723.28 of the State of Ohio Revised Code, effective July 8, 2002 – Law Regulating the Practice of Nursing. A positive response to any of the questions may disqualify the graduate as a candidate for licensure. A prospective nursing student should anticipate this possibility when applying for admission to the Nursing Program. If a student has any questions regarding this, then he/she is advised to meet with the Dean, School of Nursing.

**Other Sources of Information:**

A student enrolled in the University may contact the Admissions Office to receive a copy of the current University Catalog and the Student Services Office to receive a copy of the current Student Handbook. The School of Nursing Student Handbook is provided to enrolled nursing students at the beginning of each new school year. Students are also directed to contact the following University offices for other information:

(a) the Financial Aid Office for information related to scholarships, grants, loans, etc.; (b) the Finance Office in relation to information regarding payment schedules, refunds, etc.; (c) the Health Services Office in regards to information and/or questions related to the required medical forms; (d) the Office of Campus Security for motor vehicle and parking regulations; (e) the Counseling Center for information regarding assistance related to both educational and vocational plans, as well as personal problems; and (f) the University Student Services Office for other information regarding the dining hall, residence hall housing services, and the like.

**Orientation Session:**

A detailed Orientation Session to the University and the Nursing Program is conducted by the School of Nursing during the Spring Semester for the group of LPNs that is officially accepted for enrollment in the upcoming Summer Term Advanced Placement Track Program.

UNIVERSITY OF RIO GRANDE-HOLZER SCHOOL OF NURSING  
Rio Grande, Ohio  
Associate of Applied Science Degree in Nursing Program  
Advanced Placement Track Program for the LPN/LVN\*

ADMISSION POLICIES AND PROCEDURES

Students are admitted into the Advanced Placement Track Program only in the Third Semester (Summer Term) of each year. There is a limit on the class size for each offering of the special Track. Due to the high interest in this special Track, the University of Rio Grande-Holzer School of Nursing has attracted many more qualified applicants than there have been spaces available for each Summer Term, therefore, some individuals may have to wait to enroll in the Track.

The following Admission Policies and Procedures will assist the applicant in completing the Admissions Process of the University and the School of Nursing and all specific requirements and records required for acceptance into the Advanced Placement Track. It is the applicant's responsibility to be knowledgeable of the required Admission Policies and Procedures and to check on the status of his/her application file in the University Admissions Office, once the Admissions Process has been initiated.

The following areas identify the minimum criteria necessary to be considered for acceptance into the Advanced Placement Track.

**A. ADMISSION PROCEDURE:**

All applicants to the Advanced Placement Track must complete the following admission procedures prior to the Third Semester (Summer Term) of enrollment in the Track. Each applicant must:

1. Follow the University admission procedures that are outlined in the University of Rio Grande Catalog. This includes:
  - a. Completing the general University Application Form for admission and submitting it with a \$15.00 non-refundable application fee to the University Admissions Office.\* [Note: A student, who wishes to re-enroll at the University of Rio Grande after an absence of one or more academic semesters (excluding summer terms), will be required to complete an Application for Re-Admission from the University Admissions Office.]
  - b. Submitting an official copy of the high school transcript. Evidence of graduation from an accredited high school in the United States is required.

If a student has not graduated from high school, then evidence of high school equivalency can be established by General Educational Development (GED) Test scores which meet the standard score requirement set by the State of Ohio Department of Education. The official report of test results must be submitted to the University Admissions Office.

Applicants who have graduated from high school outside the United States shall have their preliminary education records evaluated by a state department of education or shall establish high school equivalency by taking the General Educational Development Test. These official records must also then be submitted to the University Admissions Office.

- c. Completing a general University Medical Record Form.

Note: The applicant must apply to the University, meet the general University admission requirements, and be accepted to the University before eligibility for selection into the Nursing Program is considered.

\*On the back of the University Application – under “Intended Major Field of Study” – write in: “Applying for LPN Advanced Placement Track Program.”

Admission Policies and Procedures  
Continued

2. Complete the specific School of Nursing admission process for the Advanced Placement Track Program. This includes:
  - a. Completing the School of Nursing Declaration of Interest Form (Form A) and submitting it to the University Admissions Office (See Form A included in this packet – Declaration of Interest Form).
  - b. Submitting evidence of graduation from a State Board of Nursing Approved Practical Nursing Program.
  - c. Submitting an official copy of all transcripts from any postsecondary educational institutions, including the Practical Nursing Program.
  - d. Submitting information regarding current and valid state licensure as a licensed practical nurse on the Declaration of Interest Form (See Form A included in this packet).

Note: For letters b, c, and d above: If an LPN is not a graduate of a State Board of Nursing Approved Practical Nursing Program, but has a current and valid state license as a licensed practical nurse in a state other than Ohio (e.g. LPN by waiver, etc.), then that LPN must meet the Ohio Board of Nursing standards and secure an LPN license from the State of Ohio, in order to comply with the School of Nursing's admission criteria for the Advanced Placement Track Program.

- e. Submitting a completed Confidential Medical History Form to the University Health Services Office and securing a Health Clearance.

Note: In addition to the general University Medical Record Form, once an applicant has been officially accepted into the Nursing Program, then another form, the Confidential Medical History Form, is mailed to the student by the University Health Services Office. This Form requires the student to complete the front side of the Form, and a physician to complete the back side of the Form: "Health Evaluation" section. This Form must be completed during June, July, or August prior to the entrance into the Fall Semester of the Nursing Program. This Form is submitted by the student with all required attachments and lab slips directly to the University Health Services office. The Confidential Medical History Form with all lab requirements and immunization information must be submitted and completed so the Health Services Office can issue a "health clearance" for the student prior to the student participating in a clinical affiliation. It is important to note that a student must be able to engage in educational and clinical experience activities in a manner that does not endanger other students, the public, and patients, and must be able to perform the standards required for successfully meeting the objectives of the Nursing Program and required courses. If the student is not able to do so, then he/she may require further evaluation at his/her own expense and/or may be advised to withdraw from the Nursing Program.

- f. Submitting information regarding current certification for basic life support – cardiopulmonary resuscitation (CPR) (See Form A included in this packet).
- g. Submitting the School of Nursing Verification of Work Experience Form (Form B) for each institution where the LPN has been employed for the previous two (2) years prior to entrance into the Summer Term Advanced Placement Track. Included in Form B is a section for verification of dates of employment and total number of hours worked to establish proof of at least a total of 240 hours of work experience (preferably in an acute or long-term care facility that provides bedside nursing care) as an LPN within the previous two (2) years (See Form B included in this packet - Verification of Work Experience Form).

- h. Submitting information regarding successful completion of an official pharmacology/medication administration course, i.e. NAPNES card, OOPNE card, State of Ohio Board of Nursing Pharmacology Card, unless it was included in the basic Practical Nursing Program curriculum and identified on the official Program transcript (See Form A included in this packet – page 11).

**B. COLLEGE/UNIVERSITY TRANSFER CREDITS:**

The applicant must have an official copy of all transcripts from any postsecondary educational institutions forwarded to the University Admissions Office. The University Admissions Office will advise the applicant of any approved transfer credits to the University of Rio Grande. The Administrator, School of Nursing, will recommend for approval to the Director of Records, any transfer credits that apply toward meeting the stated graduation course requirements for the School of Nursing.

Note: If an official transcript is not received by the University Admissions Office, general acceptance to the University may be delayed. Also, if an applicant has been on probation or suspension from the University of Rio Grande or from another accredited college or university, he/she will not be considered for acceptance to the Nursing Program until good academic standing has been achieved.

**C. ACCEPTANCE TO THE UNIVERSITY:**

After completing the general University admissions procedures (Section A-1 in the preceding section), the Executive Director of the University Admissions Office will send the applicant a letter notifying him/her of acceptance to the University. This is a standard acceptance that all students receive. At this time, the applicant's name will then be officially entered into the University computer system as a "Nursing Program Applicant – LPN Advanced Placement Track Program."

Note: The applicant must have correctly identified his/her "intended major field of study".

**D. ACCEPTANCE INTO THE LPN ADVANCED PLACEMENT TRACK:**

1. During the Fall of each year, the School of Nursing Office sends a letter to the first thirty-two (32) LPNs on the School of Nursing ranked list of interested LPNs. These individuals are requested to complete, and return to the School of Nursing by a specified date, a Response Form indicating whether or not he/she is interested in being considered for review for acceptance for the following Third Semester (Summer Term) offering of the Track. If the LPN is interested in proceeding with the Admissions Process, then the specified Admission Policies and Procedures and all required forms are forwarded to the applicant. The Admission Procedures must be completed and all materials must be returned to the University Admissions Office by the start of the Third Semester (Summer Term).
2. If an LPN declines consideration for review for acceptance (as identified in Section D-1) or does not enroll after the acceptance status has been granted for a particular Third Semester (Summer Term), then he/she may postpone completing the University and the School of Nursing Admissions Process until the following year or may decline enrollment until the following Third Semester (Summer Term).

Note: "The University of Rio Grande and the Holzer School of Nursing admit students of any race, color, sex, religion, handicap, age, and national or ethnic origin."

"The University of Rio Grande affirms that its policies and practices relating to housing, academic and social life, and employment are applied without regard to race, color, sex, religion, handicap, and national or ethnic origin."

UNIVERSITY OF RIO GRANDE-HOLZER SCHOOL OF NURSING  
RIO GRANDE, OHIO

**FORM B**

VERIFICATION OF WORK EXPERIENCE FORM  
FOR LPN/LVN APPLYING FOR  
ADVANCED PLACEMENT TRACK PROGRAM ADMISSION

Directions: The LPN/LVN must submit this Form for completion to the attention of the Director of Nursing Services or Personnel Officer of all institutions where he/she has been employed for the previous two (2) years prior to the application deadline of December 30<sup>th</sup> for the Third Semester (Summer Term) Advanced Placement Track. A separate Form is required to be completed by each institution and submitted by December 30<sup>th</sup> of the year prior to the Third Semester (Summer Term) of enrollment by the LPN/LVN in the Track.

To: Director of Nursing Services or Personnel Officer:

Please verify and complete the following information regarding:

1. Name of LPN/LVN: \_\_\_\_\_
2. LPN/LVN License Number: \_\_\_\_\_ State: \_\_\_\_\_ Expiration Date: \_\_\_\_\_
3. Dates of Employment and Total Number of Hours Worked at your Institution: (Identify full-time and/or part-time status.) (Note: The LPN/LVN must have been employed at least 240 hours total in the previous two (2) years prior to the application deadline of December 30<sup>th</sup> for the Third Semester (Summer Term) Advanced Placement Track.)
4. Clinical area(s) of practice: (Identify the clinical nursing area(s) or units in which the LPN/LVN has worked in your Institution):
5. Scope of Practice: (Describe the areas of responsibility that the LPN/LVN has had in nursing practice in your institution.) (A job description may be attached.)

\_\_\_\_\_  
Date

\_\_\_\_\_  
Printed Name of Individual who completed this Form  
(Director of Nursing Services or Personnel Officer)

\_\_\_\_\_  
Signature of Individual who completed this Form

\_\_\_\_\_  
Title of Individual who completed this Form

\_\_\_\_\_  
Name of Institution

\_\_\_\_\_  
Address

\_\_\_\_\_  
City

\_\_\_\_\_  
State

\_\_\_\_\_  
Zip Code

\_\_\_\_\_  
Telephone Number (include area code)

Note: Please send this Form directly to the University Admissions Office, University of Rio Grande, Rio Grande, Ohio 45674.

UNIVERSITY OF RIO GRANDE-HOLZER SCHOOL OF NURSING

Curriculum Plan  
Associate Degree Nursing Program  
Advanced Placement Track (APT) for Licensed Practical Nurses  
(LPNs) or Licensed Vocational Nurses (LVNs)

Course Name	Semester Hours			Contact Hours/Week		
	General Education	Nursing	Total	Class	Lab	Total
<b>Semester III – Summer (1<sup>st</sup> Term APT)</b>						
NUR 13606: Nursing Sciences Transition		6		6	0	6
NUR 14606: Nursing Theory Transition		6		6	0	6
ENG 11103: Composition I	3			3		3
COM 11103: Speech	3			3		3
<b>TOTAL:</b>	6	12	18	18	0	18
<b>Semester IV – Fall (2<sup>nd</sup> Term APT)</b>						
NUR 21404: Nursing IV		4		2	6	8
NUR 21707: Nursing V		7		5	6	11
SOC 11103: Sociology	3			3		3
ENG 11203: Composition II	3			3		3
<b>TOTAL:</b>	6	11	17	13	12	25
<b>Semester V – Spring (3<sup>rd</sup> Term APT)</b>						
NUR 22111: Nursing VI		11		6	15	21
NUR 22101: Trends II		1		1		1
<b>TOTAL:</b>		12	12	7	15	22
<b>TOTAL HOURS OF APT:</b>	12	35	47	38	27	65

Advanced Placement Track

Hours

**First Year Level Proficiency Credits Awarded at no cost to student: NUR 10101, NUR 11101, NUR 10505, NUR 10606, BIO 10505, PSY 11103, PSY 21103 .....	24
*Nursing Transition Course Credits: NUR 13606, NUR 14606 .....	12
Nursing Course Credits (second year level) (earned): NUR 21404, NUR 21707, NUR 22101, NUR 22111 .....	23
General Education Credits (earned): COM 11103, ENG 11103, ENG 11203, SOC 11103 .....	12
Total Semester Hours required for graduation (minimum) .....	71

Note: \*If a student has transfer credit from another accredited college/university for any of the following courses that would otherwise be listed on the label as “K” proficiency credits, then “K” transfer credit and the earned grade will be used instead on the student’s University of Rio Grande transcript. The courses include: BIO 10505, PSY 11103, PSY 21103.

\*\* Nursing Transition Course Credits total 12 and are applied toward meeting admission criteria for entrance into the fourth semester, as well as meeting graduation requirements. If a student has earned sufficient college credit in both Human Anatomy/Physiology and Microbiology courses, then NUR 13606 may be waived.

Note: The last two (2) digits of a University of Rio Grande course number represents its credits in semester hours.

\*A student must successfully complete ENG 11103 at the University of Rio Grande or a similar Composition I course at another accredited college or university. Credit for successful completion of any second English Composition or Grammar course (or other English course where writing skills have been emphasized; ENG 11103 is preferred, however) may be used as credit for graduation, as recommended by the Administrator, School of Nursing, to the Director of Records.

Note: Admission to ENG 11103 at the University of Rio Grande is determined by a Placement Test and ACT score. A student who does not meet the required standards must enroll in ENG 10104: Intro to Writing and complete the course before enrolling in ENG 11103. The three credits earned in ENG 10103 may not be used to meet any part of the communications Skills requirements. Under extenuating circumstances, however, with the approval of the Dean of the College of Liberal Arts & Sciences, a nursing student may enroll in a special one (1) credit hour laboratory course while enrolled in the ENG 11103 course, instead of taking the ENG 10104 course.



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Associate Degree Nursing Program

Nursing Course Descriptions

**NUR 13606: Nursing Science Transition Course.** The content of this course builds upon the knowledge related to biological sciences learned in their Licensed Practical Nurse (LPN) or Licensed Vocational Nurse (LVN) educational process. This knowledge is necessary to provide a foundation for understanding disease processes discussed in future nursing courses. Content includes topics related to homeostasis; health promotion, maintenance, and restoration; microbiology, anatomy; physiology; body systems, and immunology principles. SP SU

**NUR 14606: Nursing Theory Transition Course.** The content of this theory course is built upon the nursing theory that the student received in their LPN/LVN educational process. Students are introduced to the Philosophy and Conceptual Framework of the University of Rio Grande-Holzer School of Nursing as well as ANA *Standards of Clinical Nursing Practice* and ANA *Code of Ethics*. Nursing process, the eight basic human needs, growth and developmental theories, principles of teaching-learning, and effective communication skills are presented. Also discussed is the role of the associate degree registered nurse to critically think, communicate, and provide safe effective nursing care to patients experiencing needs related to fluid and electrolyte balance; acid-base balance; the renal system; the integumentary system; and the sensory perceptual systems. SP SU

**NUR 21404: Nursing IV.** The theory content of this course introduces the nursing student to function in the role of the associate degree Registered Nurse in providing nursing care in mental health care settings to adults experiencing emotional health care needs. Growth and developmental concepts are further discussed with emphasis on the adolescent. The nursing process, therapeutic communication and collaboration skills, use of technology, teaching-learning, and legal/ethical principles of nursing practice are continued. The clinical component of this course utilizes mental health care settings to provide nursing care to adult patients. F SU

**NUR 21707: Nursing V.** The theory content of this course introduces the nursing student to function in the role of the associate degree registered nurse in providing nursing care to children, adolescents, and adult patients experiencing needs related to the respiratory system; the gastrointestinal system; the cardiovascular system; the liver/biliary system, nervous system, and the reproductive system. Growth and developmental concepts are further discussed with emphasis on the young and middle-aged adult. The nursing process, communication and collaboration skills, use of technology, teaching-learning, and legal/ethical principles of nursing practice are continued. The clinical component of this course utilizes acute health care delivery settings to provide nursing care to children, adolescents, and adult patients. Five hours class, six hours clinical. Course fee required. Prerequisite: NUR 20505 with a grade of "C" or better in theory and a "satisfactory" designation for clinical performance or successful completion of NUR 14606, COM 11103 and ENG 11103. F

**NUR 22101: Trends II.** This course provides an overview to assist the student in the transition to the role of the registered nurse. Current health care trends and issues and their implications for members of the multidisciplinary health care team are explored. Additional topics discussed are: continued lifelong learning related to professional development and educational requirements to maintain licensure as a registered nurse; an overview of professional organizations that represent the nursing profession; the role of State Boards of Nursing; and an introduction of the American political process related to healthcare and the role of the nurse as an informed constituent. One hour class. Prerequisite: NUR 21707 with a grade of "C" or better in theory and a "satisfactory" designation for clinical performance, NUR 21404 with a grade of "C" or better in theory and a "satisfactory" designation for clinical performance, ENG 11203, SOC 11103. SP

Nursing Course Descriptions  
Continued

**NUR 22111: Nursing VI.** The theory content of this course focuses on the role of the associate degree registered nurse as communicator, provider, and manager of safe effective care to patients experiencing needs related to the immune system; the endocrine system; the musculoskeletal system; and neoplastic disorders. Growth and developmental concepts are further discussed with an emphasis on older adults. The nursing process, communication and collaboration skills, use of technology, teaching-learning, and legal/ethical principles of nursing practice are continued. The clinical component utilizes acute care, including critical care areas to provide the student the opportunity to assist patients in promoting, restoring, and maintaining health. Students are provided with an introduction to the role of the community health nurse. Clinical assignments are selected to assist the student with the role transition from student to registered nurse. Clinically, the student functions as a: a) provider of care for small groups of patients; b) team leader; c) team member; and d) preceptee with an experienced registered nurse. Six hours class, fifteen hours lab. Course fee required. Prerequisite: NUR 21707 with a grade of “C” or better in theory and a “satisfactory” designation for clinical performance, NUR 21404 with a grade of “C” or better in theory and a “satisfactory” designation for clinical performance, ENG 11203, SOC 11103. SP

**NUR 28801-10: Selected Topics in Nursing.** A study of topics not included in current nursing course offering or topics of more in-depth study than covered in current nursing courses. The format may be independent of directed studies, a research paper, a community activity or project, a scheduled class, or a seminar. The course may be repeated for credit upon change of the course topic. The topic/project may be selected by a group of students and/or the nursing instructor. Course fee required. Prerequisite: Approval of the nursing instructor and the Dean of the College of Liberal Arts & Sciences. ON DEMAND.

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Course Descriptions for Required General Education Courses  
in the Nursing Program Curriculum

**COM 11103 Fundamentals of Speech Communication.** A study of persuasive and informative discourse, and an introduction to modes of communication primarily focusing on intrapersonal and interpersonal communication with experience in public speaking. F SP SUI SUII

**ENG 11103 (TM) Composition I.** A study of the writing process. The patterns covered are example, description, narration, process analysis, comparison and contrast, classification, and definition. Prerequisites: ENG 10104 and ENG 10204, both with a C or above, for students assigned to those courses as a result of placement testing. F SP SU

**ENG 11203 (TM) Composition II.** Continued study of the writing process, focusing on cause and effect and on argument. Research writing is studied, and the different forms of documentation are introduced. Required: short papers and a longer properly documented research paper. Prerequisite: ENG 11103 with a C or above. F SP SU

**SOC 11103 (TM) Introduction to Sociology.** An identification and explanation of the principles and an analysis of social life considering its multifaceted character. Topics include the nature of social science, culture and the socialization process, primary groups, social stratification, social structure, population, and social change. F SP